

## Direct and Indirect Variation

Variation, in general, will concern two variables; say height and weight of a person, and how, when one of these changes, the other might be expected to change.

- We have **direct variation** if the two variables change in the same sense; i.e. if one increases, so does the other.
- We have **indirect variation** if one going up causes the other to go down. An example of this might be speed and time to do a particular journey; so the higher the speed, the shorter the time.

Normally we let  $x$  be the independent variable, and  $y$  the dependent variable, so that a change in  $x$  produces a change in  $y$ . For example, if  $x$  is number of motor cars on the road, and  $y$  the number of accidents; then we expect an increase in  $x$  to cause an increase in  $y$ . (This obviously ceases to apply if number of cars is so large that they are all stationary in a traffic jam.)

### Direct Variation

When  $x$  and  $y$  are directly proportional, then doubling  $x$  will double the value of  $y$ ; and if we divide these variables we get a constant result. Since if  $\frac{y}{x} = k$  then  $\frac{2y}{2x} = k$  where  $k$  is called the **constant of proportionality**.

We could also write this  $y = kx$ . Thus if I am given the value of  $x$ , I multiply this number by  $k$  to find the value of  $y$ .

*Example:* Given that  $y$  and  $x$  are directly proportional, and  $y = 2$  when  $x = 5$ , find the value of  $y$  when  $x = 15$ .

We first find value of  $k$ , using  $\frac{y}{x} = k$ .  $\rightarrow \frac{2}{5} = k$

Now use this constant value in the equation  $y=kx$  for situation when  $x = 15$ .

$$y = \frac{2}{5} \cdot 15 \rightarrow = \frac{30}{5} = 6$$

If you want to do this quickly in your head, you could say  $x$  has been multiplied by a factor 3 (going from 5 to 15), so  $y$  must also go up by a factor of 3. That means  $y$  goes from 2 to 6.

## Direct and Indirect Variation

### Indirect Variation.

We gave an example of inverse proportion above, namely speed and time for a particular journey.

In this case, if you double the speed, you halve the time. So the product, speed  $\times$  time = constant.

In general, if  $x$  and  $y$  are inversely proportional, then the product  $xy$  will be constant.

$$xy = k \text{ or } y = \frac{k}{x}$$

*Example:* If it takes 4 hours at an average speed of  $90 \frac{km}{hr}$  to do a certain journey, how long would it take at  $120 \frac{km}{hr}$ ?

$$k = \text{speed} \cdot \text{time} = 90 \cdot 4 = 360 \text{ (} k \text{ in this case is the distance.)}$$

$$\text{Then time} = \frac{k}{\text{speed}} = \frac{360}{120} = 3 \text{ hours.}$$

To do this in your head, you could say that speed has changed by a factor  $\frac{3}{4}$ , so time must change by a factor,  $\frac{3}{4}$ . However, for the usual type of problem, go through the steps I outlined above.

I hope these examples have made the idea of variation (both direct and inverse) reasonably clear.

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