Exploring slope and intercept

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Pd		_	

1. Graph each of the following equations on the graphing calculator and write it below. y = 2 y = -3 y = 4.5

Describe these graphs.

	V		

2. Graph each of the following equations on the graphing calculator and write it below. x = 2 x = -3 x = 4.5

Describe these graphs.

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- 3. What conclusion can you determine about graphs of equations of the form **y** = some number and **x** = some number?
- 4. Sketch the following equations on your graphing calculator.

	y = x y = x + 2 y = x - 3 y = x + 5 y = x - 1				Y			
	Describe the graphs.							
5.	What conclusion can you determine about graphs of equations of the form $y = x +/-$ some number?							X
6.	Where does each equation cross the y-axisEquationY-intercept $y = x$ $y = x + 2$ $y = x - 3$ $y = x + 5$ $y = x - 1$?						

7. How would you describe the graph of y = x + 50? What about x - 100?

8. Sketch the following equations on your graphing calculator.

9.

13.

14.

••	Survey and toms wing equations on Jean grap	 -0	 	 	-										
	$\mathbf{y} = \mathbf{x}$							Y	·						
	y = 2x														
	y = 4x														
	y = 6x														
	•														
	Describe the graphs.														
	8 1														
														-	X
0	Where do each of the graphs intersect the														
9.	where do each of the graphs intersect the										_	\square			
	x- allu y-axis?		_			_	_			_	-	\square		_	Ш
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			_			_	_		_	_	-	\square		_	\square
	****		_			\rightarrow	_		_	_	+-	\square			\square
10.	What conclusion can you determine about	_	_			\rightarrow	_	\square	_	_	+-	\square			\square
	graphs of equations of the form		_			\rightarrow	_	\square	_		+-	\vdash	_	-	\square
	y = some number times x?														

- 11. As the coefficient of x increases, describe what happens to the graph of the equation.
- 12. Sketch the following equations on your graphing calculator.

													-
$\mathbf{y} = -\mathbf{x}$						Y							
y = -2x													
$\mathbf{y} = -4\mathbf{x}$													
y = -6x													
5													
Describe the graphs.													٦
Deserve die gruphs.													٦
												Т	٦
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											Т	T	٦
Where do each of the graphs intersect the											Т	Т	٦
x- and y-axis?											Т	Т	٦
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What conclusion can you determine about												Т	٦
graphs of equations of the form													٦
$\mathbf{v} = \mathbf{some} \ \mathbf{negative} \ \mathbf{number} \ \mathbf{times} \ \mathbf{v}^{9}$													٦
y - some negative number times x:		 	 	 	 	 _	_	_	 	 			-

15. How did the negative coefficient effect the graphs?

16. Sketch the following equations on your graphing calculator.

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$\mathbf{y} = 2\mathbf{x} + 3$						Y						
y = 2x + 7		\square										
v = 2x - 1		\square										
5		\square					\square		\square		\square	
Describe the graphs		\square										
Deserve die gruphs.		\square	+				+	-	\vdash	-	\square	
		\square						_	\vdash		\square	-
		\square					\square	-	\vdash		\square	
		\square	+				+	-	\vdash	-	\square	
17. What similarities do the graphs have?								<u> </u>	Ħ	<u> </u>	T,	v
		\square					\square	\neg	\square		T	1
		\square					\square		\square			
		\square										
18. What differences do the graphs have?		\square										
		\square										
		\square									\square	
19. What conclusion can you determine about												
graphs of equations of the form												
$v = some negative number times v \pm 1 so$	mon	ามห	nha	r ?								
y = some negative number times x +/- su		IUI	1100	- 1 -								

- 20. How would you describe the graph of y = 5x + 3 compared to y = 5x 2?
- 21. Is there a shortcut to graphing equations in the form y = some number times x +/- some number?
- 22. This form is called slope-intercept form. It is written y = mx + b. You have just discovered another way of graphing!!M stands for _____ and B stands for _____.

What is the shortcut for graphing these equations?

Step 1:

Step 2:

- 23. List the three different ways of graphing.
 - 1) 2) 3)